REFERENCES CITED

Bakhtin, Mikail

1981 *The dialogic imagination*. Tr. by C. Emerson and M. Holquist Austin: University of Texas Press.

Berger, Peter, and Thomas Luckman

1966 The social construction of reality. New York: Doubleday.

Boon, James

1982 Other tribes, other scribes: Symbolic anthropology in the comparative study of cultures, histories, religions, and texts. Cambridge: Cambridge University Press.

Bourdieu, Pierre

1977 [1972] *Outline of a theory of practice*. Tr. by R. Nice Cambridge: Cambridge University Press.

Comaroff, Jean

1985 Body of power, spirit of resistance: The culture and history of a South African people. Chicago, Illinois: The University of Chicago Press.

Cremin, Lawrence

1961 *The transformation of the school: Progressivism in American education, 1876-1957.*New York: Random House.

Dewey, John

1966 [1916] Democracy and education. New York: The Free Press.

1973 [1896] "The reflex arc concept in psychology." In *The philosophy of John Dewey*, ed. by J. McDermott, 136-148. New York: G.P. Putnam.

Dumont, Louis

1991 L'idéologie allemande: France-Allemagne et retour. Paris: Gallimard.

Durkheim, Emile

1982 [1895] *The rules of the sociological method*. Tr. by W.D. Halls New York: The Free Press.

1951 [1897] Suicide. Tr. by J. Spaulding and G. Simpson. New York: The Free Press.

1977 [1922] Education et sociologie. Paris: Presses Universitaires de France.

1956 [1922] Education and Sociology. Tr. by S. Fox. New York: The Free Press.

1974 [1925] L'Education morale. Paris: Presses Universitaires de France.

1969 [1938] L'Evolution pédagogique en France. Paris: Presses Universitaires de France.

Erikson, Erik

1970 [1950] Childhood and society. Second Edition. New York: W.W. Norton.

Garfinkel, Harold

1967 Studies in ethnomethodology. Englewood Cliffs, N.J.: Prentice-Hall.

Garfinkel, Harold, and M. Lynch, E. Livingston

1981 "The Work of a Discovering Science Construed with Materials from the Optically Discovered Pulsar." *Philosophy and the Sociology of Science* 11: 131-158.

Goodwin, Charles, and Marjorie Goodwin

1996 "Seeing as situated activity: formulating planes" in Engestrom, Y. and Middleton, D. (eds.) *Cognition and Communication at Work*, 61-95. New York: Cambridge University Press.

Hilbert, Richard

1992 *The classical roots of ethnomethodology*. Chapel Hill, NC: The University of North Carolina Press.

Jacob, Evelyn, and Cathie Jordan

1993 *Minority education: Anthropological perspectives*. Norwood, NJ: Ablex Publishing Corp..

Joseph, John

1992 Ideologizing Saussure: Bloomfield's and Chomsky's readings of the Cours de linguistigue générale." in *Ideologies of language*. Edited by J. Joseph and T. Taylor, 51-78. London: Routledge & Kegan Paul.

Lévi-Strauss, Claude

1966 [1962] The savage mind. Chicago: University of Chicago Press.

Lukes, Steven

1972 Emile Durkheim, his life and work: A historical and critical study. New York: Harper & Row.

McDermott, R. P., and Kenneth Gospodinoff

1979 "Social context for ethnic borders and school failure." In *Nonverbal behavior*, ed. by A. Wolfgang, 175-195. New York: Academic Press.

McDermott, R. P., K. Gospodinoff and J. Aron

1978 "Criteria for an ethnographically adequate description of concerted activities and their contexts." *Semiotica* 24, 3-4: 245-275.

McDermott, R. P., and Henry Tylbor

1983 "On the necessity of collusion in conversation." *Text* 3, 3: 277-297.

McDermott, R. P. and Hervé Varenne

1995 "Culture as disability." *Anthropology and Education Quarterly* 26: 324-348.

Mead, George Herbert

1934 Mind, self and society. Chicago: University of Chicago Press.

Mehan, Hugh

1991 "The school's work of sorting students." In *Talk and social structure*, ed. by D. Boden and D. Zimmerman, 71-90. Berkeley, CA: University of California Press.

1992 "Understanding inequality in schools: The contribution of interpretive studies." *Sociology of Education* 65: 1-20.

Parsons, Talcott

1937 The structure of social action. New York: McGraw-Hill.

Piaget, J.

1971 [1968] Structuralism. New York: Harper and Row.

Rabinow, Paul

1989 French modern: Norms and forms in the social environment. Cambridge, Mass.: The MIT Press.

Rizzo-Tolk, Rosemarie, and Hervé Varenne.

1992 "Joint action on the wild side of Manhattan: The power of the cultural center on an educational alternative." *Anthropology and Education Quarterly* 23: 221-249.

Schutz, Alfred

1962 [1953] "Common-sense and scientific interpretation of human action." In *Collected papers I*, ed. by M. Natanson, 3-47. The Haghe: Martinus Nijhoff.

1964 *Collected papers II: Studies in social theory*. Ed. by Arvid Broderson. The Hague: Martinus Nijhoff.

Varenne, Hervé, ed.

1986 Symbolizing America. Lincoln, NE: The University of Nebraska Press.

Weber, Eugen

1976 Peasants into Frenchmen. Stanford, California: Stanford University Press.

Weber, Florence

1986 Le travail hors de l'usine: Bricolage et double activité." *Cahiers d'Economie et Sociologie Rurales* 3: 13-36.

Willis, Paul

1977 Learning to Labor: How Working Class Kids Get Working Class Jobs. New York: Columbia University Press.