

1974, Cohen, Herbert Steven.

CRITIQUE OF A MODEL PARENT EDUCATION PROGRAM

The purpose of the study was to critically examine a model program in parent education designed to influence the parental acceptance of children. As parental acceptance affects the mental health of the child through the mediating mechanism of the self concept, the theory of the development of self was utilized as the framework for the construction of the program.

The content of the program syllabus was based on this theory and associated operational criteria of acceptance. The methods that were utilized were selected in relation to both the content and the goal of the program. A leadership training program consistent with the parent education program was also developed.

A paradigm representing the change process as it was presumed to occur in the parent education program was then presented. Attention was then focused on possible forces and conditions that could have operated to have interfered with the hypothesized model of change.